Name:	Hour: _	
Adopt-an-Element Project for		
Level 1: Required: 60 points	Possible	Earned
Completed Research - due Wednesday, November 13th (end of class)	15	
LCD Informative Report & MLA Citations - due Monday, November 18th (beginning of class) LCD Informative Report Prompt: After researching from multiple websites and at least 1 book or an informative report that describes your element. Support your discussion with evidence from your Content Understanding Paragraph 1 – Physical & Chemical Properties, picture in natural state Paragraph 2 – Discovery of element, uses & compounds		nt, write
Paragraph 3 – Dangers, Bohr & Lewis models pictured & explained, interesting facts	5	
Conventions Spelling & Grammar 3 In-text Citations (suggestion: 1 per resource) Language and tone appropriate to 8th grade level Organization MLA Header with Title Times New Roman, 12 pt font Double-spaced, 1 inch margins Paragraphs indented Use of appropriate transitions	5	
MLA Works Cited attached to end of report (3 sources minimum - at least 1 book)	15	
Total	60	
Level 2: Choose 1 from this level – 25 points – <i>due Friday, November 22nd (beginning of class</i> 2a) Create a 3-D atom model for your element) Possible	Earned
Proton- number, placement, relative size	6	Earneu
• •	6	
Neutron- number, placement, relative size	6	
• •	6 8 2	

Neatness and effort	3	
2b) Create a board game that reviews the concepts from our properties of matter unit	Possible	Earned
Typed directions for the game	3	
25 terms/concepts reviewed	10	
Typed Answer key	10	
Color, neat & durable game board	2	

Total	25	

Level 3: Choose 1 from this level – 15 points – *due Friday, November 22nd (beginning of class)*

<u>Circle One:</u> Crossword Puzzle ~ Song/Rap ~ Advertisement Poster ~ Cinquain Poem	Possible	Earned
All required information is included and scientifically accurate	10	
Color, Neatness, Spelling, Creativity	5	
Total	15	_